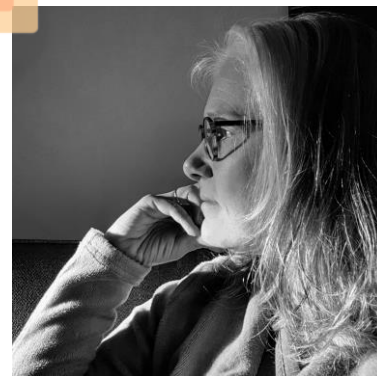


## TRUDIE SCHILS



Maastricht University School of Business and Economics  
Department of Macro, International and Labour Economics  
Tongersestraat 53 / Room A0.15  
P.O. Box 616, 6200 MD Maastricht  
t.schils@maastrichtuniversity.nl  
www.trudieschils.nl  
maastrichtuniversity.nl/t.schils



### Current position & professional activities

- 2020-... **Full professor Economics of education**  
Dept. Macro, International & Labour Economics | Maastricht University School of Business & Economics. Includes holding the chair dedicated to Stichting Solberg-Verlinden (0.2 fte)
- 2021-... **Member National Platform Perspectief Jongeren**  
(Societal supervision committee National Education Program (NPO)  
Dutch Ministry of Education, Culture and Science
- 2021-... **Chair Program Council Studium Generale Maastricht**
- 2019-... **Vice-Head of Department Macro, International and Labour Economics**  
Maastricht University School of Business & Economics
- 2018-... **Member Taskforce Learning and Innovation**  
Maastricht University
- 2014-... **Program leader Educatieve Agenda Limburg and OnderwijsMonitor Limburg**  
Research-practice partnership in education | Kennis/As Limburg | [educatieveagendalimburg.nl](http://educatieveagendalimburg.nl)

### Other and past activities

Education & training	2
Employment history	2
PhD. supervision	2
Other professional activities	3
Grants and subsidies	5
Fellowships, nominations, and visits	6
Publications	6
Media coverage	12

## Education & training

- 2019 [Fundamentals in Leadership](#) | Maastricht University
- 2017 [English Cambridge Proficiency Level \(C2 Level B\)](#) | Maastricht University
- 2016 [Fast Forward Leadership Development Program](#) | Maastricht University
- 2010 [University Teaching Qualification](#) | Maastricht University
- 2000-2005 [PhD. Social Sciences](#) | Tilburg University
- 1992-1998 [Msc. Economics](#) | Tilburg University
- 1990-1992 [Ba. Economics](#) | Tilburg University

---

## Employment history

- 2018-2020 [Associate Professor](#) | Dept. Macro, International & Labour Economics, Maastricht University  
School of Business & Economics
- 2015-2018 [Associate Researcher](#) | Dept. Macro, International & Labour Economics, Maastricht University  
School of Business & Economics
- 2008-2015 [Assistant Professor](#) | Dept. Macro, International & Labour Economics, Maastricht University  
School of Business & Economics
- 2007 [Lecturer](#) | International School for Humanities & Social Sciences, Amsterdam University
- 2005-2008 [Postdoctoral Researcher](#) | Amsterdam Institute of Advanced Labour Studies, Amsterdam University
- 2005 [Researcher](#) | Institute of Labour Studies, Tilburg University
- 2000-2005 [PhD. Student](#) | Faculty of Social Sciences, Tilburg University
- 1998-2000 [Junior Lecturer](#) | Dept. Economics, Faculty of Economics, Maastricht University
- 1998-1999 [Lecturer](#) | Dept. Economics, Hogeschool 's-Hertogenbosch
- 1998 [Teaching Assistant Development Economics](#) | Dept. Economics, Faculty of Economics, Tilburg University
- 1995-1997 [Teaching Assistant Macro Economics](#) | Dept. Economics, Faculty of Economics, Tilburg University
- 1994-1996 [Teaching Assistant Statistics](#) | Dept. Economics, Faculty of Economics, Tilburg University

---

## PhD. supervision

- 2021-... [Promotor of Brian Korthout](#) | with Bart Golsteyn (promotor) and Giulia Piccillo (co-promotor), Dept. Macro, International & Labour Economics, Maastricht University
- 2021-... [Promotor of Ankie van de Broek](#) | External PhD. Candidate (teacher at teacher academy), with Paul Hennissen (promotor), Fontys-Zuyd University of Applied Sciences
- 2021-... [Promotor of Marcel Graus](#) | External PhD. Candidate (teacher at teacher academy), with Paul Hennissen (promotor), Fontys-Zuyd University of Applied Sciences
- 2021-... [Promotor of Annemie van Loo](#) | External PhD. Candidate (primary school teacher), with Paul Hennissen (promotor), Fontys-Zuyd University of Applied Sciences
- 2020-... [Promotor of Johanna Schmitz-Peiffer](#) | External PhD. candidate, with Annika Nübold (co-promotor), Dept. Work & Social Psychology, Maastricht University

- 2020-... **Promotor of Lars Goertzen** | External PhD. Candidate (primary school teacher), with Sylvia Heeneman (promotor), School of Health Profession Education, Maastricht University
- 2018-... **Promotor of Mélanie Monfrance** | with Carla Haelermans (promotor), Research Centre for Education & Labour Market, Maastricht University
- 2014-... **Promotor Djoerd de Graaf** | External PhD. Candidate (researcher), with Lex Borghans (promotor), Dept. Macro, International & Labour Economics, Maastricht University
- 2014-2019 **Co-promotor of Annemarie Neeleman** | with Lex Borghans (promotor), Dept. Macro, International & Labour Economics, Maastricht University and Sietske Waslander (promotor), TIAS School for Business & Society, Tilburg University  
Thesis: School autonomy in practice: school intervention decision-making by Dutch secondary school-leaders, 2019
- 2013-2018 **Co-promotor of Caroline Wehner** | with Lex Borghans (promotor), Dept. Macro, International & Labour Economics, Maastricht University  
Thesis: Too scared to achieve; the relation between neuroticism, conscientiousness and socioeconomic outcomes, 2018
- 2011-2018 **Co-promotor of Eva Feron** | with Bas ter Weel (promotor), Dept. Macro, International & Labour Economics, Maastricht University  
Thesis: The role of cognitive tests and teachers in the transition from primary to secondary education, 2018
- 2013-2017 **Co-promotor of Stefa Hirsch** | with Lex Borghans (promotor), Dept. Macro, International & Labour Economics, Maastricht University  
Thesis: Measurement in education: test scores and beyond, 2017
- 2011-2014 **Co-promotor of Benedikt Vogt** | with Bas ter Weel (promotor), Dept. Macro, International & Labour Economics, Maastricht University  
Thesis: The Role of Incentives, Preferences and Personality in Decision Making, 2015
- 2007-2009 **Co-promotor of Heejung Chung** | with Ton Wilthagen (promotor), Reflect institute, Tilburg University and Evert Verhulp (promotor), Faculty of Law, University of Amsterdam  
Thesis: Flexibility for whom? Working time flexibility practices of European companies, 2009

---

### Other professional activities

---

- 2022 **Selection Committee Professor Effective Learning** | Dept. Online Learning and Instruction, Open University
- 2022 **PhD. Assessment Committee Irina Pokhilenko** | Dept. Health Services Research, Maastricht University
- 2022 **PhD. Assessment Committee Annelore Verhagen (chair)** | Dept. Macro International & Labour Economics, Maastricht University
- 2022 **PhD. Assessment Committee Mariana Pimentel Tavares** | Dept. Macro International & Labour Economics, Maastricht University
- 2022 **PhD. Assessment Committee Francois Molin (chair)** | Research Centre for Education & the Labour Market, Maastricht University
- 2018-2021 **Chair SBE tenure track committee** | Maastricht University School of Business & Economics
- 2021 **PhD. Assessment Committee Kim van Broekhoven (chair)** | Research Centre for Education & the Labour Market, Maastricht University

- 2021 [PhD. Assessment Committee Gloria L. Bernal Nisperuza](#) | Maastricht Graduate School of Governance / UNU-MERIT, Maastricht University
- 2021 [PhD. Assessment Committee Olga Meshcheriakova](#) | Dept. Macro International & Labour Economics, Maastricht University
- 2020-2021 [Scientific Advisory Council National Report 'Education in the Netherlands 2021'](#) | Dutch Inspectorate of Education
- 2018-2021 [Program Council Studium Generale Maastricht](#) | Maastricht University
- 2020 [PhD. Defence Committee Gillian McFarland](#) | Maastricht Graduate School of Governance / UNU-MERIT, Maastricht University
- 2020 [PhD. Defence Committee Cécile Magnee](#) | Research Centre for Education & the Labour Market, Maastricht University
- 2020 [Selection Committee Director Research Centre for Education & the Labour Market](#) | Maastricht University
- 2020 [Selection Committee Director EDLAB](#) | Maastricht University
- 2020 [PhD. Defence Committee Maria Cotofan](#) | Dept. Economics, Erasmus University Rotterdam
- 2020 [Selection Committee Professor International Economics](#) | Dept. Macro, International & Labour Economics, Maastricht University School of Business & Economics
- 2019 [PhD. Assessment committee Corrie Urlings](#) | Dept. Macro, International & Labour Economics, Maastricht University.
- 2019 [Selection Committee Professor Health, Education and Employment](#) | Research Centre for Education & the Labour Market, Maastricht University
- 2019 [PhD. Assessment committee Maria Ferreira](#) | Research Centre for Education & the Labour Market, Maastricht University
- 2017-2019 [Research theme leader 'Learning and Work'](#) | Graduate School Maastricht University School of Business & Economics (GSBE, together with Didier Fouarge)
- 2018 [PhD. Assessment Committee Luc Benda](#) | Dept. Public Administration and Sociology, Erasmus University Rotterdam
- 2018 [PhD. Assessment Committee Stan Vermeulen](#) | Dept. Economics, Maastricht University
- 2017-2018 [Organising Committee VELON conference 2018](#)
- 2013-2018 [Advisory Committee 'Academic Workplace of Education'](#) | Maastricht University and Dutch Inspectorate of Education
- 2017 [Support Team on SBE Premaster program](#) | Maastricht University
- 2016 [Shadow Strategic Team on SBE HR policy](#) | Maastricht University
- 2016 [Strategic Support Team on SBE Master portfolio](#) | Maastricht University
- 2015 [PhD. Defence Committee Roxanne Korthals](#) | Research Centre for Education & the Labour Market, Maastricht University
- 2014 [Strategic Committee UM HR policy](#) | Maastricht University
- 2009-2014 [Program leader Kaans Education Research](#) | Dept. Macro, International & Labour Economics, Maastricht University School of Business & Economics
- 2013 [Supervision Committee 'Effectiveness of primary schools'](#) | project by CPB Netherlands Bureau for Economic Policy Analysis
- 2013 [PhD. Assessment Committee Ulf Zöllitz](#) | Dept. Economics, Maastricht University
- 2013 [PhD. Defence Committee Charlotte Büchner](#) | Research Centre for Education & the Labour Market, Maastricht University
- 2013 [PhD. Defence Committee Tyas Prevoo](#) | Dept. Economics, Maastricht University

- 2012 PhD. Defence Committee Ron Diris | Dept. Economics, Maastricht University
- 2009-2012 Academic Supervisor Faculty Introduction School of Business and Economics | Maastricht University
- 2011 PhD. Defence Committee Henri Espinoza | School of Governance, Maastricht University
- 2008-2011 Board Nederlands Instituut voor Sociale Zekerheid
- 2008-2011 Nederlandse Vereniging voor Onderzoek in Arbeidsmarktverhoudingen
- 2010 PhD. Assessment Committee Florian Tomini | School of Governance Maastricht University
- 2001-2002 PhD. Council | Faculty of Social Sciences, Tilburg University

---

### Grants and subsidies

---

- 2021 E-ADAPT (Big Questions Need Integrated Answers: A European Theory-Practice Collaboration for Adaptive Teaching – German Federal Ministry of Education and Jacobs Foundation | consortium lead by Tübingen University (Ulrich Trautwein) with universities and educational partners from Germany, England, Estonia, Finland, Luxemburg, the Netherlands, and Switzerland.
- 2021 Province of Limburg - *Impact research Social Agenda Limburg* | with Maria Jansen (Maastricht University, Lead), Annemarie Künn (ROA), Daan Westra (Vektris), and Regional Health Service (GGD). [€180k]
- 2021 EU Interreg Belgium-Netherlands - *Learning for vulnerable young people: the combination of digital skills and differentiated learning as a necessity for education in the Corona era to ensure social inclusion (SKILLS4YOU)* | with Diana Dolmans (Maastricht University, Lead), and partners in Belgium. [€2,8M]
- 2021 NRO Short-term Practice Oriented Research (PPO) - *Knowing yourself: Improving children's self-regulation by increasing awareness of own talents* | with Sandra Bolkenbaas (Lentiz school board, lead), with Ilse Franken (Lentiz), Anique de Bruin (Maastricht University), Tamara van Gog (University of Utrecht) and Jorrick Beckers (Open University). [€100k]
- 2020 EU Interreg Germany-Netherlands - *Jugendliche und die Coronazeit – eine Untersuchung im DT.-NL Grenzgebiet (JUNCO)* | with Mark Levels (ROA), Michael Weigand (Lern- und Bildungsakademie Monchengladbach), Dirk Baier (Institut für Delinquenz und Kriminalprävention Zürich) and Lothar Janssen. [€50k]
- 2020 NRO Impactresearch Passend Onderwijs - *Impact of Activities in Gifted Education (IMAGE)* | with Marjolijn van Weerdenburg (RATIO, Radboud University Nijmegen, Lead) and several Dutch partners. [€2m]
- 2019 Province of Limburg - *Bilingual Education in lower vocational education* | Service Science Factory/UMIO (Maastricht University). [€30k]
- 2019 NRO - Preparation Call for Proposals on interventions in education for gifted students | with Djoerd de Graaf (SEO), Desirée Houkema (NTCN) and Evelyn Kroesbergen (Radboud University Nijmegen). [€50k]
- 2019 Province of Limburg - *SCRAPE (Sociale media Communicatie & Regionale Analyse voor Provinciale Expertise)* | with Giulia Piccillo (Maastricht University). [€8k]
- 2018 NRO - *Long-term effects of educational programmes for (highly) gifted elementary school kids* | with Djoerd de Graaf (SEO) and Desirée Houkema (NTCN). [€250k]
- 2018 Province of Limburg and Maastricht University - *Educatieve Agenda Limburg 2018-2020* | with team Educatieve Agenda Limburg. [€3m]
- 2016 Stichting Voortgezet Onderwijs Parkstad Limburg - *Early school-leavers in RMC39* | with Ron Diris (Maastricht University). [€23k]

- 2015 Dutch Ministry of Education - *Experimentalism in Education* | with Lex Borghans (Maastricht University) and Inge de Wolf (Inspectorate of Education). [€30k]
- 2014 Province of Limburg and Maastricht University - *Educatieve Agenda Limburg 2014-2018* | with team Educatieve Agenda Limburg. [€6m]
- 2014 NRO - *Differentiation in the classroom: evaluation of a program targeted at personalized learning in secondary education* | with Maartje van de Bovenkamp-Janssen (BC Broekhin), Raoul Haenbeukers (Maastricht University). [€79k]
- 2013 Dutch Inspectorate of Education - *Strategic behavior among elementary schools* | with Lex Borghans (Maastricht University) and ITS Nijmegen. [€60k]
- 2013 School aan Zet - *Get more out of it: how to use student tracking systems effectively* | with Raoul Haenbeukers (Maastricht University) and Oberon Utrecht. [€54k]
- 2012 NWO/PROO - *Gifted pupils: who are they and what do they do? 2012-2015* | with Lex Borghans (Maastricht University). [€103k]
- 2011 Network of Social Innovation (NSI) - *Disentangling test performance*. [€5k]
- 2011 Dutch Ministry of Education - *Data driven education 2011-2014* | with Lex Borghans (Maastricht University), Paul Jungbluth (Maastricht University) and Raoul Haenbeukers (Maastricht University). [€900k]
- 2010 OnderwijsBewijs of Dutch Ministry of Education - *Do what I can: Does self-reflection increases student performance?* | with ConnectCollege Echt and BC Broekhin Roermond. [€247k]
- 2010 Province of Limburg and all school boards in the province - *Data driven education in secondary education (Inventaar)* | with Paul Jungbluth (Maastricht University). [€208k]

---

### Fellowships, nominations, and visits

---

- 2019 Societal Impact Jury Award Maastricht University School of Business and Economics, for Educatieve Agenda Limburg (with team)
- 2016 Employee of the year | nomination Maastricht University
- 2015 Business Development Knowledge Transfer award | nomination School of Business and Economics, Maastricht University (with Lex Borghans).
- 2014-... Visiting researcher LEAD Graduate School and Research Network | University of Tübingen
- 2010-... Fellow Research Centre for Education and the Labour Market | Maastricht University
- 2010 Excellent Educator in Master Education Award | nomination School of Business and Economics, Maastricht University
- 2009-2017 Fellow Network Social innovation | Maastricht University
- 2008-2016 Fellow Amsterdam Institute for Advanced Labour Studies | Amsterdam University
- 2006-2008 Fellow Network for European Social Policy Analysis
- 2001-2003 Fellow European Panel Analysis Group, EU 5<sup>th</sup> Framework Dynamics of Social Change in Europe

---

### Publications

---

#### *International Journals or books*

*Who is considered gifted from a teacher's perspective? A representative large-scale study* | with Jessika Golle, Lex Borghans and Norman Rose. *Gifted Child Quarterly*, published OnlineFirst July 2022.

*Who benefits from attending the higher track? The effect of track assignment on skill development and the role of relative age* | with Maria Cotofan & Ron Diris. *Journal of Human Capital*, vol. 16 (2), 2022.

- Literacy skills of bidialectal primary school children compared to their Dutch speaking peers in Dutch Limburg: Spelling and reading proficiencies | with Leonie Cornips, Jetske Klatter Folmer, & Romy Roumans. Chapter in *Handbook of Literacy in Diglossia and Dialectal Contexts: Psycholinguistic and Educational Perspectives*, edited by E. Saiegh-Haddad, L. Laks, & C. McBride, Springer International, 2022.
- Disentangling Aspects of Teacher Identity Learning from Reflective Blogs: the Development of a Category System | with Marcel Graus, Ankie van de Broek & Paul Hennissen. *Teacher and Teacher Education*, 111, 2022.
- When academic achievement (also) reflects personality: Using the Personality-Achievement-Saturation-Hypothesis (PASH) to explain differential associations between achievement measures and personality traits | with Nicholas Hübner, Marion Spengler, Benjamin Nagengast, Lex Borghans, & Ulrich Trautwein. *Journal of Educational Psychology*, 114(2), 326–345, 2022.
- Track placement and the development of cognitive and non-cognitive skills | with Roxanne Korthals & Lex Borghans. *Education Economics*, 2021.
- Who are the low Educational Achievers? An Analysis in Relation to Gender, Emotional Stability and Conscientiousness | with Caroline Wehner. *Applied Economics*, 2021, 53(46), 5354-5368.
- An economic approach to modeling personality | with Lex Borghans. Chapter in *Measuring and Modeling Persons and Situations*, edited by D. Wood, S. Read, P.D. Harms, & A. Slaughter, Elsevier Science, 2021.
- A randomized field experiment using self-reflection on school behavior to help students in secondary school reach their performance potential | with Eva Feron. *Frontiers in Psychology – Personality and Social Psychology*, 11(1356), 1-18, 2020.
- Positive social relationships with peers and teachers as moderators of the Big-Fish-Little-Pond Effect | with Franziska Schwabe & Roxanne Korthals. *Learning and Individual Differences*, 70, 21-29, 2019.
- The Healthy Primary School of the Future: Study protocol of a quasi-experimental study | with Maartje Willeboordse, Maria Jansen, Simone van den Heijkant, Andrew Simons, Bjorn Winkens, Renate de Groot, Nina Bartelink, Stef Kremers, Patricia van Assema, Hans Savelberg, Elise de Neubourg, Lex Borghans, Karien Coppens, Renate Dietvorst, Rankie ten Hoopen, Fons Coomans, Saskia Klosse, Martien Conjaerts, Marije Oosterhoff, Manuela Joore, Isabel Ferreira, Peter Muris, Hans Bosma, Henna Toppenberg, & Onno van Schayck. *BMC Public Health*, 16(1), 2016.
- Does the teacher beat the test? The additional value of teacher assessment in predicting student ability | with Eva Feron & Bas ter Weel. *De Economist*, 164(4), 391-418, 2016.
- Experimentalism in Dutch education policy | with Lex Borghans & Inge de Wolf. In Burns, Tracey & Florian Köster (eds.), *Governing Education in a Complex World*, Educational Research and Innovation, OECD Publishing, Paris, 2016.
- The socioeconomic patterning of perceived stress and hair cortisol in Dutch 10-12 year olds | with Hans Bosma, Bart Golsteyn, Danielle Groffen, Tobias Stalder, Elena Syurina, Lex Borghans, & Frans Feron. *International Journal of Public Health and Epidemiology*, 4(8), 195-197, 2015.
- Non-standard employment patterns across occupations in the Netherlands | with Anne Gielen. In Eichhorst, Werner & Paul Marx (Eds.), *Non-standard employment in post-industrial labour markets: an occupational perspective*, Cheltenham: Edward Elgar, Chapter 3, 52-89, 2015.
- Gender gaps in primary school achievement: A decomposition into endowment and returns to IQ and non-cognitive factors | with Bart Golsteyn. *Economics of Education Review*, 41, 176-187, 2014.
- Why do low-educated workers invest less in further training? | with Didier Fouarge & Andries de Grip. *Applied Economics*, 45(18), 2587-2601, 2013.
- Sectoral variation in collectively agreed employment protection: evidence from Dutch flexicurity | with Hester Houwing. *European Journal of Industrial Relations*, 16(2), 137-152, 2010.

- The labour market triangle: Employment protection, unemployment compensation and activation in Europe | with Paul de Beer (eds.). Cheltenham: Edward Elgar, 2009.
- The effects of early retirement incentives on the training participation of older workers | with Didier Fouarge. *Labour*, 23, 85-109, 2009.
- Early retirement in Germany, the Netherlands and the United Kingdom: a longitudinal analysis of individual factors and institutional regimes | *European Sociological Review*, 24(3), 315-329, 2008.
- Early Retirement Patterns in Europe, A Comparative Panel Study | Dissertation Tilburg University, Amsterdam: Dutch University Press, 2005.
- Labour Market Mobility Patterns | with Ruud Muffels. In Berthoud, Richard & Maria Iacovou. *Social Europe: Living Arrangements and Welfare States*, Edward-Elgar, 2004.

### *Dutch Journals or books*

- Gelijk op naar het hoger onderwijs? | Chapter in Anne Gielen, Bas Ter Weel, & Dinand Webbink (eds), *Ongelijk Nederland - Preadviezen 2021*, Economisch Statistische Berichten, 2021.
- Schoolprestaties Limburgse basisschoolleerlingen door eerste lockdown flink geraakt | with Olga Meshcheriakova, Lex Borghans, & Raoul Haenbeukers. *Economisch Statistische Berichten*, December 2020. Also in *Didactief*, 2020.
- Een plusklas voorkomt onderpresteren in het voortgezet onderwijs | with Djoerd de Graaf, Henri Bussink, & Desirée Houkema. *Economisch Statistische Berichten*, 2020. (#5 most read articles in this journal in 2020).
- Wat is de invloed van dialect op schoolprestaties? | with Leonie Cornips, Elma Blom, and Jos Feron. *Beter begeleiden*, 2020.
- VWO, of toch naar de HAVO? | with Ron Diris & Marjolein Muskens. *Didactief*, 2019.
- Sociale ongelijkheid in het onderwijs is hardnekkig | with Lex Borghans & Ron Diris. *Economisch Statistische Berichten*, 103(4768), 540-543, 2018. Also in *Didactief*, 2019.
- Onderwijsplannen van de nieuwe regering: kansen, meten en proberen | with Lex Borghans. *TPE Digitaal*, vol 11(3), 1-5, 2017.
- Samen onderzoeken en leren: onderzoekssamenwerking tussen onderwijspraktijk, wetenschap en beleid | with Esmee Jonk, Raoul Haenbeukers, Olaf van Egdome, Guido Timmermans, Henk Janssen, & Gerlach van Wersch. *SchoolManagement Totaal*, September 2017, 28-31, 2017.
- Armoede maakt verschil | with Esmee Jonk & Inge de Wolf, *Didactief*, 2017.
- Gelijke kansen op excellentie | with Tyas Prevoo & Lex Borghans, *Didactief*, 2017.
- Lessen uit experimenten in onderwijsbeleid | with Lex Borghans & Inge de Wolf. *Economisch Statistische Berichten*, 101(4732), 280-281, 2016.
- Limburg wil Duits behouden | with Lex Borghans, Raoul Haenbeukers, Roxanne Korthals, & Anne Schepers. *Didactief*, 2016.
- Bij twijfel: opwaarts | with Roxanne Korthals & Lex Borghans. *Didactief*, 2015.
- Van basisschool naar middelbare school: hoe bepalen wat een leerling kan? | *De Cascade*, Magazine of Stichting Cosmicus, 11(28), 22-23, 2014.
- Een nieuw curriculum voor de middelbare school | with Lex Borghans. *Economisch Statistische Berichten*, 99(4692):,516-519, 2014.
- Opbrengstgericht werken | Chapter in Lex Borghans, Ruud Klarus en Ib Waterreus (eds.), *Wat is goed onderwijs? Bijdragen uit de onderwijseconomie*, Den Haag: Boom/Lemma, 2014.
- Eindtoets PO: De vreugde van het onderwijs | with Lex Borghans. *Didactief*, 2013
- Wie zorgt voor Zekerheid? | with Paul de Beer, Marcel Hoogenboom, & Lucy Kok. Den Haag: SDU, 2009



Flexicurity in Nederlandse cao's: een strategie om de arbeidsparticipatie te verhogen? | with Hester Houwing. *TPE Digitaal*, 3(2), 126-141, 2009.

Crisis op de arbeidsmarkt | *Zeggenschap*, maart, 6-8, 2009.

Pensioenprikkels en arbeidsparticipatie van oudere werknemers | *Economisch Statistische Berichten*, bijdrage Arbeidsmarkt Statistiek, 94(4555), 144, 2009.

Flexicurity en de Gouden driehoek | with Paul de Beer. *Tijdschrift voor Arbeidsvraagstukken*, 24(4), 363-380, 2008.

Concurrentie tussen arbeidsparticipatie en maatschappelijke participatie | with Ronald Dekker & Didier Fouarge. *Economisch Statistische Berichten*, 93(4538), 404-407, 2008.

Enkele overwegingen omtrent evenwicht in het ontslagrecht en de arbeidsmarkt | with Ferdinand Grapperhaus. *Sociaal Recht*, November, 351-358, 2007.

Participatietop of participatieflop | with Anne Gielen. *Economisch Statistische Berichten*, 92(4514), 438-439, 2007.

Ontslagbescherming in CAOs | *Economisch Statistische Berichten*, 92(4509), 274-276, 2007.

Vervroegde uittreding: determinanten en inkomensgevolgen | with Didier Fouarge & Bart Huynen. In Ester, Peter & Ruud Muffels (eds.), *Dynamiek en levensloop: Arbeidsmarkt in Transitie*. Tilburg: OSA, 2006.

Vervroegd pensioen in Europa | *Tijdschrift voor Arbeidsvraagstukken*, 22(2), 109-125, 2006.

Vervroegd uittreden of doorwerken? | with Didier Fouarge & Bart Huynen. *Sociaal-Economische Trends 2004-III*, CBS, Voorburg/Heerlen, 41-49, 2004. OSA-publication A207, Tilburg: OSA, 2004.

### Reports

Voltijdshoogbegaafdheidsonderwijs – een analyse van de langetermijneffecten | with Djoerd de Graaf, Henri Bussink & Desirée Houkema. Rapport no. 2022-27, SEO Economisch Onderzoek, Amsterdam.

Tieners en de coronatijd – een onderzoek in het Duits-Nederlands grensgebied | with Mark Levels & Per Bles, in Michael Weigand, Dirk Baier, Lothar Janssen, Mark Levels & Trudie Schils (eds.) *Jugendliche und die Coronazeit (JUNCO)*, Lern- und BildungsAkademie Monchengladbach, 2021.

Samen werken aan goed onderwijs: benut die complementariteit (English version Good education by collaborating: use that complementarity | Inaugural Lecture, Maastricht University, May 2021.

De langetermijneffecten van plusklassen | with Djoerd de Graaf, Henri Bussink en Desirée Houkema. SEO rapport no. 978-90-5220-036-1, SEO Economisch Onderzoek, Amsterdam.

Educational achievement and gender differences: the role of the interaction between emotional stability and conscientiousness | with Caroline Wehner. ROA research memorandum 2019/5, Maastricht: ROA, 2019.

The heterogeneous effects of early track assignment on cognitive and non-cognitive skills | with Maria Cotofan and Ron Diris. Tinbergen Institute discussion paper no. 2019-038, Rotterdam: Tinbergen Institute, 2019.

Decomposing achievement test scores into measures of cognitive and noncognitive skills | with Lex Borghans. SSRN working paper series, December 2018.

De rol van non-cognitieve vaardigheden bij kansenongelijkheid in het onderwijs | with Marjolein Muskens, Lex Borghans, & Lin Rouvroye. Research project for the National Ministry of Education, 2018.

Voortijdig schoolverlaten in Zuid-Limburg: Analyse van risicofactoren | with Ron Diris. Policy Report for Stichting Voortgezet Onderwijs Parkstad Limburg and Bureau Voortijdig SchoolVerlaten RMC39, Maastricht: Educatieve Agenda Limburg, 2017.

Personality and mental health: The role and substitution effect of emotional stability and conscientiousness | with Caroline Wehner & Lex Borghans, IZA discussion paper no. 10337, Bonn: IZA, 2016.

Does the teacher beat the test? The additional value of teacher assessment in predicting student ability | with Eva Feron & Bas ter Weel. IZA discussion paper no. 8768, Institute of Labour Studies: Bonn, 2015; CPB discussion paper no. 300, The Netherlands Bureau for Economic Research, Den Haag, 2015.

Doen wat ik kan! Leidt herhaalde zelfreflectie tot verbetering van motivatie en schoolprestaties? | with Eva Feron. Final report project OnderwijsBewijs, Maastricht University School of Business and Economics, 2015.

Gender gaps in primary school achievement: A decomposition into endowment and returns to IQ and non-cognitive factors | with Bart Golsteyn. IZA Discussion Paper no. 8201, Institute of Labour Studies: Bonn, 2014.

Non-standard employment patterns across occupations in the Netherlands | with Anne Gielen. IZA Policy Paper no. 77, Institute of Labour Studies: Bonn, 2014.

Een schets voor een adaptieve toets voor het funderend onderwijs | with Lex Borghans. Note for Ministry of Education, Maastricht University, 2011.

Leerlingen in het voortgezet onderwijs: Wie zitten daar? Hoe zitten ze in hun vel? Hoe slim zijn ze? | Kaans reports K04201102-04, Maastricht University School of Business and Economics. 2011.

Onderzoek onder leerlingen in het voortgezet onderwijs: Waarom? Hoe? | Kaans Rapport K04201101, Maastricht University School of Business and Economics, 2011.

Why do low-educated workers invest less in further training? | with Didier Fouarge & Andries de Grip. IZA Discussion paper no. 5180, Institute of Labour Studies: Bonn, 2010.

Prikkels voor postinitiele scholing van laagopgeleiden | with Didier Fouarge & Andries de Grip. Report written for ECBO, Expertcentre for Vocational Education, 's Hertogenbosch, 2009.

The effects of early retirement incentives on the training participation of older workers | with Didier Fouarge. OSA-publication A230, Tilburg, 2008.

From policy to practice: Assessing sectoral flexicurity in the Netherlands | with Hester Houwing. AIAS working paper no. 68, Amsterdam Institute of Advanced Labour Studies: Amsterdam, 2008.

Does it matter who takes responsibility? The distribution of responsibility for social security and labour market policy in five countries | with Paul de Beer. AIAS working paper no. 57, Amsterdam Institute of Advanced Labour Studies: Amsterdam, 2007.

Employment protection in collective labour agreements | AIAS working paper no. 56, Amsterdam Institute of Advanced Labour Studies: Amsterdam, 2007.

Distribution of responsibility for social security and labour market policy: country study the Netherlands | AIAS working paper no. 49, Amsterdam Institute of Advanced Labour Studies: Amsterdam, 2007.

The new trade union: another 100 years? | with Roos van Os van den Abeelen. Conference Report, AIAS, Amsterdam, 2007.

Activation and social exclusion in the Netherlands | Paper prepared for the Friedrich Ebert Stiftung, Bonn, 2007

Early retirement patterns in Germany, the Netherlands and the United Kingdom | AIAS working paper no. 44, Amsterdam Institute of Advanced Labour Studies: Amsterdam, 2006.

Loon en werk na werkloosheid | with Didier Fouarge & Marcel Kerkhofs. OSA-publication A221, OSA: Tilburg, 2006.

The Ageing Workforce and Labour Market Mobility: Do Mobility Patterns Differ Between Age Groups and Welfare Regimes? | with Ruud Muffels. European Panel Analysis Group working paper no. 44, Institute for Social and Economic Research, University of Essex, 2003

*Blogs, columns, factsheets, advices or opinion articles*

- Kritisch en creatief denken van basisscholieren | with Vera Ronda, Mélanie Monfrance & Suzanne Zuidema. Factsheet educatieveagendalimburg.nl, 2022.
- Tweede adviesbrief Platform Perspectief Jongeren aan minister Wiersma | with Platform Perspectief Jongeren [npoonderwijs.nl/platform-perspectief-jongeren](https://npoonderwijs.nl/platform-perspectief-jongeren), 2022.
- Kansrijk schoolbeleid voor sociaal-emotioneel welzijn | with Maria Jansen & Paul Leseman. Advice Onderwijs-OMT (Educational Outbreak Management Team), 2022.
- Niet-cognitieve vaardigheden van middelbare scholieren (deel 1) | with Mélanie Monfrance, Vera Ronda & Suzanne Zuidema. Factsheet educatieveagendalimburg.nl, 2022.
- Leesgedrag van basisscholieren | with Vera Ronda & Suzanne Zuidema. Factsheet educatieveagendalimburg.nl, 2022.
- Diploma verwachtingen van middelbare scholieren | with Brian Korthout, & Suzanne Zuidema. Factsheet educatieveagendalimburg.nl, 2022.
- Eerste adviesbrief Platform Perspectief Jongeren aan minister Slob | with Platform Perspectief Jongeren [npoonderwijs.nl/platform-perspectief-jongeren](https://npoonderwijs.nl/platform-perspectief-jongeren), 2021.
- Geef nu de ontwikkeling van kinderen voorrang en laat de scholen open | with Thijs Bol, Ilya Cornelisz, Eddie Denessen, Melanie Ehren, Louise Elffers, Bas van der Klaauw, Paul Leseman, Maria Jansen, Inge Molenaar, Herman van de Werfhorst, & Inge de Wolf. Opinion article in De Volkskrant (national newspaper), 2021.
- Sociale relaties op school – Middelbare scholieren in relatie met hun leraren | with Mélanie Monfrance & Suzanne Zuidema. Factsheet educatieveagendalimburg.nl, 2021.
- Sociale relaties op school – Middelbare scholieren in relatie met hun klasgenoten | with Mélanie Monfrance & Suzanne Zuidema. Factsheet educatieveagendalimburg.nl, 2021.
- Sociaal-emotionele gevolgen van de COVID-19 crisis op leerlingen | with Maria Jansen & Paul Leseman. Advice Onderwijs-OMT (Educational Outbreak Management Team), 2021.
- Uitzoomen en inzoomen | Invited column in *Didactief*, also printed in *Didactief* 51(9), 50, 2021.
- Hoe breng je leervertraging in PO en VO als gevolg van de COVID-19 crisis in kaart? | with Inge de Wolf, Eddie Denessen, & Dominique Sluijsmans. Advice Onderwijs-OMT (Educational Outbreak Management Team), 2021.
- Waar kijk je naar? De gevolgen van de COVID-19 crisis voor de cognitieve ontwikkeling van leerlingen in PO en VO | with Eddie Denessen, Inge de Wolf, & Christine Espin. Advice Onderwijs-OMT (Educational Outbreak Management Team), 2021.
- Limburgse leerlingen op de basisschool ten tijde van corona – overzicht, begrijpend lezen, spelling, rekenen, technisch lezen | with Olga Meshcheriakova, Lex Borghans, & Raoul Haenbeukers. Series of factsheets educatieveagendalimburg.nl, 2020.
- Limburgse middelbare scholieren ten tijde van corona – sociale contacten, thuisonderwijs, zorgen over school, verwachtingen | with Lex Borghans, Raoul Haenbeukers, & Suzanne Zuidema. Series of factsheets educatieveagendalimburg.nl, 2020.
- Eindtoets en IQ geen goed ijkpunt voor niveau leerlingen | with Lex Borghans. Blog on [www.economie.nl/weblog/eindtoets-en-iq-geen-goed-ijkpunt-voor-niveau-leerlingen](https://www.economie.nl/weblog/eindtoets-en-iq-geen-goed-ijkpunt-voor-niveau-leerlingen), 2016.
- Gebruik van intelligentietoetsen om het schooladvies te ondersteunen | Blog on [trudieschils.nl/2016/01/25/gebruik-van-intelligentietesten-om-het-schooladvies-te-ondersteunen/](https://trudieschils.nl/2016/01/25/gebruik-van-intelligentietesten-om-het-schooladvies-te-ondersteunen/), 2016.
- Van 'hoe heb je dat kunnen doen!' naar 'hoe heb je dat gedaan?' | Blog on [trudieschils.nl/2016/01/03/van-hoe-heb-je-dat-kunnen-doen-naar-hoe-heb-je-dat-gedaan/](https://trudieschils.nl/2016/01/03/van-hoe-heb-je-dat-kunnen-doen-naar-hoe-heb-je-dat-gedaan/), 2016.
- Wij willen niet winnen | with Lex Borghans. Blog on [www.economie.nl/weblog/wij-willen-niet-winnen](https://www.economie.nl/weblog/wij-willen-niet-winnen); [trudieschils.nl/2015/12/08/onderzoek-is-geen-wedstrijd/](https://trudieschils.nl/2015/12/08/onderzoek-is-geen-wedstrijd/), 2015.

- [Curriculum voor de toekomst](#) | with Lex Borghans. Blog on [educatieveagendalimburg.nl/bijdragen/curriculum/curriculum-voor-de-toekomst](http://educatieveagendalimburg.nl/bijdragen/curriculum/curriculum-voor-de-toekomst), 2015.
- [Van goed naar beter onderwijs: enkele overwegingen](#) | Blog on [trudieschils.nl/2015/07/09/van-goed-naar-beter-onderwijs-enkele-overwegingen/](http://trudieschils.nl/2015/07/09/van-goed-naar-beter-onderwijs-enkele-overwegingen/), 2015.
- [Niet goed geld terug?](#) | Blog on [trudieschils.nl/2015/05/17/niet-goed-geld-terug/](http://trudieschils.nl/2015/05/17/niet-goed-geld-terug/), 2015.
- [Advies en eindtoets](#) | with Lex Borghans. Blog on [educatieveagendalimburg.nl/bijdragen/toetsen/advies-en-eindtoets](http://educatieveagendalimburg.nl/bijdragen/toetsen/advies-en-eindtoets), 2015.
- [Vijf misverstanden over eindtoets en schooladvies](#) | with Lex Borghans. Opinion article in *De Limburger* (regional newspaper), 2015.
- [Valorisatie nieuwe stijl: van bij de praktijk naar in de praktijk](#) | with Karien Coppens & Maartje van de Bovenkamp-Janssen. Blog on [rathenu.nl/nl/blog/valorisatie-nieuwe-stijl-van-bij-de-praktijk-naar-de-praktijk](http://rathenu.nl/nl/blog/valorisatie-nieuwe-stijl-van-bij-de-praktijk-naar-de-praktijk); [trudieschils.nl/2014/07/17/valorisatie-nieuwe-stijl-van-bij-de-praktijk-naar-in-de-praktijk/](http://trudieschils.nl/2014/07/17/valorisatie-nieuwe-stijl-van-bij-de-praktijk-naar-in-de-praktijk/), 2014.
- [Gebruik van toetsgegevens op scholen](#) | Blog on [trudieschils.nl/2013/10/03/gebruik-van-toetsgegevens-op-scholen/](http://trudieschils.nl/2013/10/03/gebruik-van-toetsgegevens-op-scholen/), 2013.
- [Opbrengstgericht werken in het onderwijs](#) | Blog on [trudieschils.nl/2013/09/27/opbrengstgericht-werken-in-het-onderwijs/](http://trudieschils.nl/2013/09/27/opbrengstgericht-werken-in-het-onderwijs/), 2013.
- [De multifunctionaliteit van toetsen](#) | with Lex Borghans. Blog on [trudieschils.nl/2013/09/15/de-multifunctionaliteit-van-toetsen/](http://trudieschils.nl/2013/09/15/de-multifunctionaliteit-van-toetsen/), 2013.
- [Exit baan voor het leven](#) | Bookreviews (Chung (2009), Flexicurity for whom; Jorgensen & Kongshoj Madsen (2007), Flexicurity and beyond; Muffels (2008), Flexicurity and employment security in Europe), *Socialisme en Democratie*, 67(3), 2010.
- [Book review on Dornan, P., Delivering benefits in old age: the take-up of the Minimum Income Guarantee](#) | *Tijdschrift voor Gerontologie en Geriatrie*, 38, 157, 2007.
- [Voorjaar in Nederland](#) | Column in *AIAS nieuwsbrief*, 8, 12, 2006.
- [Ontwikkelingseconomie en de straatkinderen van Rio de Janeiro](#) | Defacto, Study association Efact, Katholieke Universiteit Tilburg, 2000.

---

## Media coverage

---

- [Op kamp met groep 8: 'wie als eerste slaapt, wort geprankt'](#) | *NRC Handelsblad* – national newspaper, on inequalities in education, July 18, 2022
- [Tweetaligheid verwaarlozen is zonde](#) | *Observant* – university newspaper, on research to bilingualism and school performance, July 13, 2022
- [Verhalen over werkdruk maken het onderwijs onaantrekkelijk](#) | *Science Guide* – national newspaper on higher education, on *Studium Generale* Talkshow about inequality in education, June 7, 2022
- [Kinderen die dialect spreken, scoren hoger bij Cito toets begrijpend lezen](#) | *Limburger* – regional newspaper, on research on bilingual children and school performance, April 28, 2022
- [Slechte taal- en rekenvaardigheid: 'Corona laat sporen na'](#) | *L1 Limburg* – regional news, on yearly report Dutch Educational Inspectorate, April 14, 2022
- [Het wordt geen Einstein, zegt de vader van Maureen](#) | *NRC Handelsblad* – national newspaper, on inequalities in education, April 1, 2022
- [Commissie: scholen moeten altijd open blijven, óók als er een virus rondwaart](#) | *Trouw* – national newspaper, on advice to Ministry of Education by Platform Perspectief Jongeren, January 5, 2022
- [Adviescommissie: houd scholen te allen tijden open](#) | *Algemeen Dagblad* – national newspaper, on advice to Ministry of Education by Platform Perspectief Jongeren, January 4, 2022

Mentale welzijn scholieren onder druk: 'Ze worden apathisch' | *Nieuwsuur* – national news program on television, on our research about the wellbeing of adolescents during the COVID-19 pandemic, December 22, 2021. Also an article on *NOS* – national news website, December 22, 2021

Hoogleraar en jeugdpsychiater over onderwijs in coronatijd | *Limburger* - regional newspaper, on consequences of corona on student performance and wellbeing, August 28, 2021

Universitair diploma is niet voor ieder slim kind weggelegd | *NRC Handelsblad* – national newspaper, on inequalities in education, July 6, 2021

Leerachterstanden door Corona | *L1 De Stemming* - regional radio, on consequences of corona on student performance and wellbeing and my inaugural lecture, May 30, 2021

Leerachterstand in onderwijs na coronajaar: Echte probleem is het lerarentekort | *Limburger* - regional newspaper, on consequences of corona on student performance and shortage of teachers, May 22, 2021

Corona heeft meer impact op Limburgse tieners dan op Duitse | *Limburger* - regional newspaper, on research with Mark Levels and Per Bles on euregional differences in the impact of corona on teenagers, May 22, 2021

Onderwijssector heeft nog te weinig grip op vaardigheden studenten | *Science guide* - national newspaper on higher education, on my inaugural lecture, May 19, 2021

Nationaal Programma Onderwijs | *L1* - regional radio, on national plan for schools to recover from the corona crisis, May 11, 2021

Acht Limburgse ideeën om de leerachterstanden weg te werken | *Limburger* - regional newspaper, on our ideas about possible remedying strategies for students after the COVID-19 pandemic

Goed onderwijs door Educatieve Agenda Limburg | *UMagazine* – University Magazine, on our research in collaboration with schools in the region, April 7, 2021

Woede en onbegrip over sluiting van basisscholen | *Trouw* – national newspaper, my opinion about the second school closure due to the COVID-19 pandemic, December 15, 2020

Slimme leerling met plusklas op basisschool haalt vaker in één keer vwo | *Algemeen Dagblad* – national newspaper, on our research on enrichment programs for gifted students, October 11, 2020.

Wellbeing of students during the COVID-19 pandemic | *L1 Centraal (live)* – regional television, on our research on education in Limburg in general and specifically on our research about the wellbeing of students during the COVID-19 pandemic, August 25, 2020

Wellbeing of students during the COVID-19 pandemic | *L1 Centraal* – regional television, on our research about the wellbeing of students during the COVID-19 pandemic, August 24, 2020

Studieachterstand en eenzaamheid door sluiting scholen | *Trouw & RTL News* – national newspaper & website, on our research about the wellbeing of students during the COVID-19 pandemic, August 24, 2020

Een derde scholieren maakt zich zorgen over prestaties door sluiting scholen | *NRC Handelsblad* – national newspaper, on our research about the wellbeing of students during the COVID-19 pandemic, August 24, 2020

Scholieren somberder over slagingskansen | *NOS* – national news website, on our research about the wellbeing of students during the COVID-19 pandemic, August 24, 2020

Wellbeing of students during the COVID-19 pandemic | *BNR radio & radio 1* – national radio, on our research about the wellbeing of students during the COVID-19 pandemic, August 24, 2020

Studieachterstand en eenzaamheid door sluiting scholen & Vmbo-ers zijn hard getroffen | *De Telegraaf* – national newspaper, on our research about the wellbeing of students during the COVID-19 pandemic (PAGE 1 and 4), August 24, 2020

Gemengde gevoelens over lockdown bij scholieren in Limburg | *Limburger* - regional newspaper, on our research about the wellbeing of students during the COVID-19 pandemic, August 19, 2020

Projekt Junco gestart: Untersuchung Jugendlicher in der Corona-Krise | [LokalKlick.eu](#) – German news website, on our research about the wellbeing of students in the Euregion Netherlands-German, July 9, 2020

Kansenongelijkheid: achtstegroepers van basisscholen Parkstad en Noord-Limburg krijgen lagere schooladviezen | [Limburger](#) - regional newspaper, on our research about SES and track recommendation, February 19, 2020

Wie sjoen os Twitter is | [Limburger](#) - regional newspaper, on our research about Twitter use among people in Limburg, September 19, 2019

Niets is superieur bij het schooladvies | [NRC Handelsblad](#) – national newspaper, on our research about teacher recommendation and exit test, April 2, 2019

Houd de jongeren langer vast | [Limburger](#) - regional newspaper, on our research on early school dropout, March 15, 2018

Limburg mist miljoenen aan onderwijsgeld | [Limburger](#) - regional newspaper, on national funding for children for disadvantaged backgrounds, March 15, 2018

Eén ideaal curriculum voor alle leerlingen? | [De Observant](#) – university newspaper, on advice of platform2032 for a new curriculum in education, January 28, 2016

Op school gaat het om wie je bent | [NRC Handelsblad](#) – national newspaper, on advice of platform2032 for a new curriculum in education, January 25, 2016

Wat moeten we met onderwijs 2032? | [Didactief](#) - educational magazine, on advice of platform2032 for a new curriculum in education, March 2016

Schooladvies bepaalt | [Limburger](#) - regional newspaper, on our research about teacher recommendation versus exit test, April 14, 2015

El Cansancio durante el examen lastra los resultados de Espana en la prueba PISA | [El Diaro](#) – Spanish news website, on our research about disentangling achievement tests in cognitive and non-cognitive factors, October 22, 2014

Slimmer en gelukkiger | [Limburger](#) - regional newspaper, on the regional project Educatieve Agenda Limburg, June 21, 2014

Paper: Borghans and Schils | [EconJeff](#) – research website, on our research about disentangling achievement tests in cognitive and non-cognitive factors, July 28, 2012

Unskilled workers stay unskilled | [Economic Logic](#) – news website, on our research about training among low educated workers, January 25, 2011

FNV voert achterhoedegevecht | [Het Algemeen Dagblad](#) – national newspaper, on changing the pension age, March 27, 2009

Van werk naar werk gaat niet vanzelf | [Het Algemeen Dagblad](#) – national newspaper, on changes on the labour market, January 15, 2009

Vrijwilligerswerk onder druk door kabinetsbeleid | [Het Nederlands Dagblad](#) – national newspaper, on our research about societal participation, June 28, 2008

Onder economen is discussie ontslagrecht niet gesloten | [De Staatscourant](#) – national newspaper, on our research about dismissal law, December 11, 2007

Oudere als eerste de klos bij ontslag | [Het Algemeen Dagblad](#) – national newspaper, on our research about dismissal law, July 21, 2007

Ontslag in Nederland is vooral veel gedoe | [Het Financieele Dagblad](#) – national newspaper, on our research about dismissal law, June 18, 2007

Hoe goed is het wonen en werken in België | [Trends](#) – Belgian magazine, on our research about comparison of unemployment insurance systems, March 15, 2007

Bedrijven hebben wegwerpcultuur | *Het Nederlands Dagblad* – national newspaper, on my phd research about early retirement, December 28, 2005

Langer werken dankzij training | *Trouw* – national newspaper, on my phd research about early retirement, December 14, 2005

Prepensioen | *Het Nederlands Juridisch Dagblad* – national newspaper, on my phd research about early retirement, December 8, 2005

Zwitserlevengevoel | *Binnenlands Bestuur* – national newspaper, on my phd research about early retirement, December 2005

Het zal je kind maar wezen | *Kub ter Visie* – university magazine, on our research on child labour, 1998